

THREE RIVERS COMMUNITY COLLEGE
SUSTAINABLE DESIGN ARC K214
 Spring 2012, Tuesday 6:30 - 9:15 PM

Instructor: Professor Mark Comeau, AIA, (885-2387.), email MComeau@trcc.comnet.edu

Grade: Quizzes (4) 50% Case Study 20% Final 15%

Course Objectives:

Students will gain working knowledge of sustainability in design, healthy design, renewable energy, co-generation, recycling, low VOC, zero carbon, and LEED as they relate to regional and urban planning, building design, building envelope, building interior environment, site ecology, energy resources, and infrastructure and transportation.

Method: Lectures, Slide Lectures, Simulations, Class Discussion

Text: **Instructor Supplements**
(Note: Documentation appropriate to the scheduled lecture will be distributed at the time of each lesson.)

<u>Introduction</u> (1/21)	Over-view Course Objectives & Outcomes		
<u>Week 1</u> (1/24)	Historical Perspectives Cultures, Context & Resources	<u>Week 9</u> (3/20)	Legal & Regulatory Aspects EPA, DEP and Codes
<u>Week 2</u> (1/31)	Planning: Macro Regional Patterns	<u>Week 10</u> (3/37)	Sustainable Preservation Adaptive Reuse & Recycling
<u>Week 3</u> (2/07)	Planning: Micro Community Patterns	<u>Week 11</u> (4/03)	Sustainable Integrations New Way-meets-Old Way
<u>Week 4</u> (2/14)	Site Planning & Design Orientation & Landscape	<u>Week 12</u> (4/10)	Sustainable Lifestyle Adopting Best Practices
<u>Week 5</u> (2/21)	Resources: Natural Water Depletion, Pollution, Conservation	<u>Week 13</u> (4/17)	Sustainable Buildings Design & Operations
<u>Week 6</u> (2/28)	Resources: Energy Renewable & Co-generation	<u>Week 14</u> (4/24)	Sustainable Detailing Building Info Modeling (BIM)
<u>Week 7</u> (3/06)	Spring Break No Class in Session	<u>Week 15</u> (5/01)	Case Study To Be Announced
<u>Week 8</u> (3/13)	Economics of Sustainable Design Cost Benefits & Life-cycle	<u>Week 16</u> (5/08)	Conclusion Exam, Final Projects Due

LEARNING OBJECTIVES:

- Develop an understanding of historic sustainable human settlement patterns and modern techniques as shaped by the needs, the environment, and regulations and laws.
- Develop an understanding of natural resource conservation and enhancement through planning.
- Demonstrate working knowledge of the various codes, ordinances and regulations effecting designs.
- Demonstrate working knowledge of alternative building materials, renewable energy systems, and their integration and assessment as related to LEED, BPI and other performance metrics.

ACADEMIC PERFORMANCE

Lecture Period:

Students shall respect the classroom environment. Professors invest valuable time in lecture preparation to make the course content organized, interesting, and understandable and to make the learning environment collegial. Unless specifically directed by the professor, students shall refrain from sending email and instant messages, or from engaging in other activities (reading non-course materials, engaging in private conversations and so on), that disrespect the classroom environment and learning conditions for others.

Access to the Internet can be a valuable aid to the classroom learning environment. Students are encouraged to use laptops, smart phones, and other devices in order to explore concepts related to course discussions and topics. Students are discouraged from using technology in ways that distract from the learning community (e.g. Facebook, texting, work for other classes, etc.) and if found doing so, will be asked to leave the classroom for the day and will not get credit for attendance that class period.

Assessment:

Assessment of your mastery of the Courses learning objectives is administered through quizzes, exams, and essays. These are announced with ample preparation time and sometimes a study guide. Upon absence from a class in which an assessment is given, it is the student's responsibility to request, coordinate and schedule, a makeup date and time with the professor. Assessments not made up within one week from when initially given will result a three point reduction from the score earned, per class period lapse.

Integrity:

Any and all exams, papers or reports submitted by you and that bears your name is presumed to be your own original work that has not previously been submitted for credit in another course unless you obtain prior written approval to do so from your professor.

In all of your assignments, including homework or drafts of papers, you may use words or ideas written by other individuals in publications, web sites, or other sources but only with proper attribution. "Proper attribution" means that you have fully identified the original source and extent of your use of the words or ideas of others that you reproduce in your work for this course, usually in the form of a footnote or parenthesis.

As a general rule, if you are citing from a published source or from a web site and the quotation is short (up to a sentence or two), place it in quotation marks; if you employ a longer passage from a publication or web site, please indent it and use single spacing. In both cases, be sure to cite the original source in a footnote or in parentheses. (See http://www.plagiarism.org/plag_article_how_do_I_cite_sources.html for more information on citing.)

If you are uncertain about the expectations for completing an assignment or taking a test or examination, be sure to seek clarification from your professor beforehand.

Finally, you should keep in mind that as a member of the Three Rivers Community College community, you are expected to demonstrate integrity in all of your academic endeavors and will be evaluated on your own merits.

Be proud of your academic accomplishments and help to protect and promote academic integrity. The consequences of cheating and academic dishonesty may include a formal discipline file, possible loss of financial scholarship or employment opportunities, and denial of admission to a four year college.